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ابزارهای پژوهش



سرویس ترجمه تخصصی



کارگاه‌های آموزشی



بلاگ مرکز اطلاعات علمی



سامانه ویراستاری STES



فیلم‌های آموزشی

سامانه ویراستاری (ویرایش متون فارسی، انگلیسی، عربی)

کارگاه‌ها و فیلم‌های آموزشی مرکز اطلاعات علمی



روش تحقیق کمی

روش تحقیق کمی



آموزش مهارت‌های کاربردی در تدوین و چاپ مقالات ISI

آموزش مهارت‌های کاربردی در تدوین و چاپ مقالات ISI



آموزش نرم افزار Word برای پژوهشگران

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(Rivera and Qamar, 2003: 40)



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(Madu, 2007: 110)

(Barrios, 2008: 4)

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(Tosun, 2001: 290)

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.(Osterwalder, 2003)

(Cai et al., 2009: 8913)

(Ahmad, 2006: 47-50)

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(Karbasioun et al., 2008: 764)

Madu, 2007:) (USDA, 2006)

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.(Mbilinyi et al., 2005: 793)

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(Sen, 2005: 376)

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(Kalantari et al., 2008: 726)

(Prokopy, 2005: 1803)



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(Kalantari et al., 2008 ؛Bagheri and Moazzen, 2009

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(Ul Hassan et al., 2007)

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(Bot et al., 2000)

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(Tecer Atsan et al., 2009: 306)

(Rivera and Qamar, 2003: 7)



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(Jones and Garforth, 1997)

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(Canoves et al., 2004: 755)

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(Bakhshi-Jahromi and Amiri-Ardakani, 2000

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(Barrios, 2008: 2)

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(Kalantari et al., 2008

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1. Our Common Future
2. The Brundtland Commission
3. indigeneous knowledge
4. traditional knowledge
5. local knowledge
6. oral traditions
7. non-formal education

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