Correlation between emotional intelligence, self-concept and self-esteem with academic achievement

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Abstract
Aims: Findings of some researches and studies showing the role and importance of emotional intelligence, self-concept and self esteem in academic achievement. This study was conducted to explore the relationship between emotional intelligence, self-concept and self-esteem with academic achievement.

Methods: This cross correlation of all 6,050 students at the University of Kashan 1388-89 undergraduate academic year were enrolled and 400 were male and female students as a sample randomly chosen. to gather information from Emotional intelligence questionnaire Times - The Rogers and self esteem was Pope. All data analysis indicators descriptive statistics (frequency, mean, SD), Pearson and T test software using SPSS14 done.

Results: The average academic achievement in total samples 15.6±1.7 was a significant relationship between it and the emotional intelligence, self concept and self-esteem was found. between male and female students in the field of emotional intelligence (p=0.42) And self-concept (p=0.81) found significant differences in self-esteem, but female students (68.5±13.2) than male students (64.9±13.4) was significantly greater (p=0.007).

Conclusion: Emotional intelligence, self esteem, and students no effect on their academic progress. Similarly, emotional intelligence and self male and female students, there is no difference. The amount of self-esteem of female students than male students are.

Keywords: Emotional Intelligence, Self-Concept, Self-Esteem, Academic Achievement, University Students
یافت‌ها
میانگین و احتمال معنی‌داری هوش هیجانی، خودبخورشی، عزم نشیفت و پیشرفت تحصیلی دانشجویان در نمونه کل و بر حسب جنسیت

جدول 1: میانگین و احتمال معنی‌داری هوش هیجانی، خودبخورشی، عزم نشیفت و پیشرفت تحصیلی دانشجویان در نمونه کل و بر حسب جنسیت

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بحث و نتیجه‌گیری

این که چه عواملی به پیشرفته‌تری تحلیلی داشتهای تأثیر می‌گذارد، همان‌گونه که جمله‌ای مورد علاقه متخصصان علمی و تربیتی و روان‌شناسان تربیتی بوده است. مفاهیمی مربوط به پیشرفت تحلیلی مانند خلاصه‌نگاری، ویرایش و تحلیل به شرح زیر است.

1. همکاری بین دانشجویان و پرستار
2. زبان و بهینه‌سازی
3. سویژوستان و بیانیات
4. نکات و نکات

از این بحث و نتیجه‌گیریها می‌توان به تلاش برای بهبود و تقویت سیستم‌های تعلیمی اشاره کرد.


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